

## Leadership

Dr. Jung was invited to serve a three-year term on the ASA Council member of the Collective Behavior and Social Movement (2024-27).

### Dana LaVergne

Leadership: MSS Committee Member of Student Issues



LUC's Council of Graduate School Programs (CGSP) award Melissa the **Graduate Student Teaching Award** this year. The selection committee was impressed by her commitment to teaching excellence, the impact on her students, outstanding potential as a life-long educator and mentor, and commitment to the University's social justice mission through education.

Melissa presided & participated in a paper session: Media and Attitudes @ Midwest Sociological Society (MSS) Conference in Des Moines, IA this past April. With her paper titled "Silence is Not Neutral: Complacency Discourse within the #MeToo Movement"

## Leadership

MSS Scholarship Development Committee and the Committee for Women in the Profession

### DR. ELISE MARTEL-COHEN



2023-2024 Internal Award Form for Faculty Convocation  
"Gratias" award from Loyola's chapter of Delta Alpha Pi Honor Society



### DR. CRISTIAN PAREDES

Dr. Cristian Paredes served as an organizer for the International Migration Sessions at the 2024 Population Association of America Annual Meeting (Columbus, OH). In the photo, with Dr. Marta Ascherio, Discussant of session Migration Around the World.

### Lillian Platten

Lillian presided & participated in a paper session: Youth Culture & Identity @ Midwest Sociological Society (MSS) Conference in Des Moines, IA this past April featuring her paper titled "You Can Prepare People for Harm Without Exposing Them to Small Doses of It": Institutionalism, Peer Culture, and Cultural Reproduction in Active Shooter Drills.

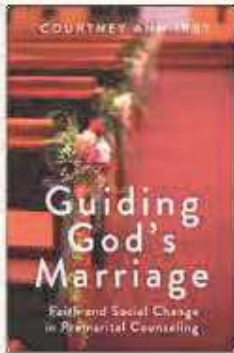
# ALUMNI NEWS!

## Guiding God's Marriage

Faith and Social Change in Premarital Counseling

by Courtney Ann Irby

Examines how religious leaders use premarital counseling to influence how we view intimacy



It is well-known that the institution of marriage has changed dramatically in the past few decades. However, very little research has focused on the role of religious institutions in helping couples form and maintain their relationships.

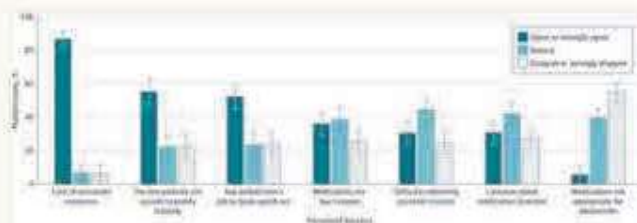
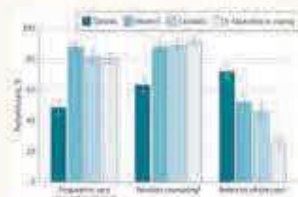
Guiding God's Marriage offers an examination of Christian marriage preparation programs, exploring their efforts to stabilize the institution of marriage and highlighting the tension between individualism and community in people's relational lives. Marriage preparation programs offer a useful lens through which to trace shifts in both religious and family institutions because they set out clear and intentional articulations of marriage ideologies and gendered relationship scripts by faith communities. By documenting the changes in content and practices of Christian premarital education along with its advice regarding what makes a good marriage, the book charts the ways that religious communities have been transformed by and have helped to contribute to the individualization of faith and relationships.

Featuring archival research as well as first hand observations of four marriage preparation courses—two Protestant and two Catholic—along with seventy interviews with participating couples and leaders of these and other programs, the book offers a rare view of visions about how to realize a successful and faith-filled relationship. This examination of marriage classes offers key insight into how religious communities have responded to cultural changes in marriage, gender, sexuality, and intimacy.

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Hadland, Scott et al. 2024. "Treating Adolescent Opioid Use Disorder in Primary Care,"  
JAMA Pediatrics 178(4):414-416.

Treating Adolescent Opioid Use Disorder in Primary Care  
[jamanetwork.com](http://jamanetwork.com)



### Treating Adolescent Opioid Use Disorder in Primary Care

This survey study explores primary care pediatricians' preparedness to counsel and treat adolescents with opioid use disorder (OUD) and perceived barriers to prescribing OUD medications.

JMAPediatrics

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## Congratulations Kerryann!

UWSC is proud to announce that **Kerryann DiLoreto**, Senior Project Director with UWSC for over 24 years, has been awarded Distinguished Status by the UW-Madison. Distinguished status is awarded to academic staff members with extensive experience, and advanced knowledge and skills.

Kerryann holds a Master of Science degree in sociology from UW Madison and received her bachelor's degree in Sociology and Philosophy with a minor in Religion, Culture, and Society from Loyola University Chicago BA, May 1999.

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**Law and Society SOCL 215:** As the engaged learning component, students finalize their projects with learning portfolios. These portfolios are students' power points, canvas files or documents that illustrate their attainment of course objectives and document a semester's worth of learning, emphasizing key themes, lessons, and resonant legal cases. Students present the summary of these to the entire class. It was a good class with many curious minds. Dr. Alma Begicevic



**Sociology of Violence (SOCL 216)** is taught by Dr. Elfriede Wedam and examines the characteristics, causes, and consequences of violence. Beyond individual factors, this course considers underlying and contextual factors such as economic and socio-cultural conditions and religious motivations. Because violence can have devastating consequences for individuals and families, as well as communities and nations, this course considers not only causes but also solutions, with a focus on nonviolence and restorative practices. One of the goals of an engaged learning course at Loyola is for students to become proximate to the problem they are studying.

To achieve that goal, students completed engaged learning hours volunteering during spring semester at Cook County Department of Corrections through the auspices of Kolbe House, the Catholic ministry to the jail. The students were introduced to the work of Kolbe House by Emily Cortina, volunteer coordinator, and Mark McCombs, executive director, as seen in the photo with the students below. The outdoor photo captures the campus of the jail in the background, the largest single site facility of its kind in the U.S. Some of the students' final reflections illustrate their range of insights.

"...[T]his class has allowed me to understand the lives of those who are different from me in ways that I probably wouldn't have before. The volunteer work that I did was an amazing way to bond with people that I have developed biases against, it has forced me to relearn that people with violent pasts are still people at the end of the day and it could've been me if I was born without the same opportunities."

"Engaging in cultural experiences surrounding criminal justice reform has been a profoundly transformative journey, offering insights into the lives of incarcerated individuals and the complexities of the justice system."

"This class did change me, and these readings changed me, and this volunteering experience changed me."

"This is a class unlike any I have taken before, and I feel as if I have gained a deeper understanding of the work I had wanted to do and the gravity of my choices."

## Congrats to our SOCL Majors who graduated this year!

### Fall 2023 Graduates

Carter Alvarado  
Violet Bethke  
Sarah Karim  
Tristan Lovestrand  
Grace McGonigle  
Peter Nano  
Samuel Ufford

### Spring 2024 Graduates

Philip Alston  
Henley Burton  
Amina Dalal  
Elyse Hall  
Grace Kalil  
Sophia Kochelyk  
Adrienne Konopka  
Mady Lawrence  
Sam Libis  
Evelyn Ludwick  
Jonathan Nerenberg  
Thais Rulich-Maly  
Ava Savelkoul  
Mary Pearce Seawell  
Jennifer Serna

### Sociology & Anthropology Graduates!

#### Winter 2023 Graduates

Alexander Miranda

#### Spring 2024 Graduates

Isabella Denzer  
Mia Hill  
Justin Rhaburn  
Jennifer Serna  
Caitlyn Wirkowski

# GRADUATE STUDENT AWARD WINNERS

These awards are made possible with the generous support from Kristin Blakely, LUC PhD 2008

McNamara Award for Outstanding Scholarship  
in Sociology of Religion

**Camillus Njoku**

"The Role of Religion in Illness Meaning Making and Coping among Sub-Saharan African Christian Immigrants (SSACI) in the U.S.A."



Dr. Rosenblatt, Camillus  
Dr. Krogh

Richard L. Block Prize  
Student Research in Urban Sociology/Public Policy  
For their work on the Cook County Community Survey

**Juanita Bastides-Vivas**

**Keyla Navarrete**

**Julie Szamocki**



Dr. Rosenblatt, Julie, Keyla,  
Dr. Krogh, Dr. Garbarski  
(Juanita not pictured)

Outstanding Graduate Student Instructor

**Keyla Navarrete**

For Fall 2023 Sociology 234 "Cities, Suburbs & Beyond"



Dr. Rosenblatt, Keyla  
Navarrete, Dr. Krogh

Peter Whalley Award for Outstanding Graduate Scholarship

**Christopher Hansen**

"Gender diversity in U.S. adolescents: an exploration of multidimensional survey measures of gender and their associations with health and social outcomes using a national sample of adolescent-parent dyads."

Blakely-Wittner Award for Scholarship  
in the Sociology of Gender

**Kajal Patel**

"To be Fair: Digital Affordances and Colorism in Online Dating"



Dr. Rosenblatt, Kajal  
Patel, Dr. Krogh

## TEACHING SCHOLAR FELLOWS

The Teaching Scholars program is designed to encourage advanced graduate students in their preparation as scholar-teachers by mentoring new graduate student teachers as a part of the Graduate School's Teaching Effectiveness Seminar. This fellowship is designed to help PhD students integrate teaching and research by developing effective communication skills, developing an identity as a teacher and scholar, developing mentorship skills and serving as mentors, and learning innovative ways to effectively enhance teaching.

**Keyla Navarrete**

**Julie Szamocki**

# Graduate Program News...

A message from Dr. Marilyn Krogh, Graduate Program Director

'Tis the season for graduations and new beginnings!

Congratulations to the people earning their degrees this spring. **Erika Morales** earned her M.A. degree with a portfolio, including a paper based on her internship with Community House Winnetka. **Joseph Butler, Christopher Hansen and Stephanie Jean-Baptiste** all earned Ph.D.'s. Joseph is now working in the Diversity Fellows program at Princeton University, and Christopher has accepted a Visiting Assistant Professor position at the University of Illinois Chicago (UIC) Department of Sociology. Stephanie will be teaching here in the fall. The titles of their dissertations are below:

At our annual graduation and award ceremony in April, we celebrated the achievements and contributions of several graduate students, listed below. Congratulations, moreover, to **Julie Szamocki**, who has been selected by the Graduate School for the Teaching Scholars award for 2024-2025! Her responsibilities will include mentoring new graduate student teachers as a part of the Graduate School's Teaching Effectiveness Seminar. Congratulations as well to **Juanita Vivas Bastidas**, who is working in survey research at NORC this summer.

We enjoyed a rich intellectual life this spring with multiple events and speakers. In March, alumna **Dr. Rita Padawangi**, from Singapore University, spoke about urbanization in Indonesia and Timor-Leste. In April, as part of the Interdisciplinary Lecture series, Dr. Cecilia Menjivar, from UCLA, spoke on "Women and the Violence of the Migration Process." Also in April, the McNamara Center sponsored talks by **Fatema Zohara and Dr. Paul Numrich**.

This past spring, sociology students participated in the conference organized by the Graduate School, and several have recently passed special field exams and dissertation proposal hearings. We completed the noontime professional development series on the book, "A Field Guide to Graduate School," and saved the PowerPoint slides on the Graduate Program Sakai site.

We are continuing with professional development sessions this summer to prepare for the American Sociological Association meetings. **Dr. Balasubramanian** gave a presentation on speaking effectively at conferences; in July we will be scheduling opportunities for graduate students to practice their presentations and learn about networking.

We are extending our thanks and best wishes to **Dr. Christine George**, who is retiring after a significant career in organizing, public service and work at CURL (Center for Urban Research and Learning). Please see the many tributes to her work and friendship in this issue.

I will be contacting people to make sure their fall registrations are complete. And we are looking forward to renewed leadership and activities from the **Graduate Student Association (GSA)** in the fall. I hope you all are both making progress on your degrees and enjoying some time for rest and recreation over the summer. See you in August!

Dr. Marilyn Krogh, GPD



# DOCTORAL DEGREES EARNED IN 2024

## **Christopher Hansen**

Dissertation Title: Gender diversity in U.S. adolescents: an exploration of multidimensional survey measures of gender and their associations with health and social outcomes using a national sample of adolescent-parent dyads.

## **Joseph Butler**

Dissertation Title: Racialization's influence on African American male university attrition: Is it culture shock or is there more to the story?

## **Michelle Dodson**

Dissertation Title: Race and Multiracial Congregations: Transformative of Status Quo

## **Stephanie Jean-Baptiste**

Dissertation Title: Ou pa Moun Bo Isit: Local Haitians' Attitudes Towards NGO Representatives



Dr. Rosenblatt, Dr. Jean-Baptiste, Dr. Butler, Dr. Butler, Dr. Williams



Left to Right: Dr. Jean-Baptiste, Dr. Butler, Dr. Dodson, Dr. Hansen



Dr. Butler Dr. Rosenblatt

## Masters in Arts Degrees Awarded

Areeba Ali  
Yashfeen Agha  
Kathryn Battafarano  
Erika Morales  
Camillus Njoku  
Madelyn Nicole Shoemaker  
Benjamin Stringer

# 2024



# A Message from the Chair, Dr. Peter Rosenblatt

Welcome.....

Peter Rosenblatt

# CONNECTED

STAY



LOYOLA'S OFFICIAL MENTORSHIP PLATFORM

POWERFUL NETWORKING AND MENTORSHIP PLATFORM



WELCOME TO OUR

# Summer Newsletter!



HI, WE HOPE THIS FINDS YOU WELL!

## A Department Update

Our Sociology Department Statement of Values and Identity

The Department of Sociology at Loyola University Chicago advances the university's mission of expanding knowledge in the service of humanity. We are committed to social justice, diversity, inclusion, scientific inquiry, and academic freedom. As scholars trained in diverse methodological approaches and practitioners of community-engaged scholarship, our work addresses public issues in Chicago as well as nationally, transnationally, and globally.

As a department of teacher-scholars,

- We are Curious. We ask questions of each other and our students and appreciate multiple perspectives.
- We are Creative. We deploy many rigorous methodological tools to study and confront societal challenges. We also cultivate these skills in our students.
- We are Caring. We practice cura personalis toward one-another and our students. We appreciate differences and the differing needs of others.
- We are Courageous and Persistent. We seek to foster optimism and joy in the face of inequalities, challenges, and constraints. We affirm that hope is needed to bring about social justice.

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Congratulations Graduates

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## Law, political economy and war reparation: The case of Bosnia and Herzegovina

### Abstract

What are the after-effects of the Bosnia and Herzegovinian (BH) transition from a post-socialist, post-genocide, and post-ethno-nationalist state into a European liberal democracy? This article makes a case for war reparation and argues that while poverty reduction has not been among the stated aims of transitional justice mechanisms, it is of critical importance to study war victims' deprivation in the context of historical patterns of structural injustice and examine liberal reconstruction policies that failed to provide compensation and legal redress for gross violations of human rights and serious violations of humanitarian law. The article uses the historical sociology approach as a method of analysis to investigate how moving away from a socialist to a capitalist economic model, from war to peace, and from one party political system to liberal democracy has resulted in structural injustice and growing levels of poverty that adversely impact most vulnerable Bosnians. The article presents an argument that the lack of post-war reparation programs, coupled with an inadequate emphasis on political regime change, poverty reduction programs and social and economic rights such as access to welfare, cash assistance, food, transportation, education, pension, and disability benefits to ensure the quality of living is detrimental to everyday lives of war victims and people who live at the bottom of the society.

## Constricted rights and imagined identities: Peace and accountability processes and constitution-making in Bosnia and Herzegovina

### Abstract

This article takes an interdisciplinary law-in-context approach to examine the nature of constitutionalism in Bosnia and Herzegovina. We argue that while the new constitution was necessary for implementing the postwar democratic transition and rebuilding processes, its fixed ethno-religious collective political identities achieved between 1992 and 1995 by forceful means have further reinforced ethno-territorial divisions in a multicultural society. As a consequence, the individual and state accountability for mass atrocities and genocide before the ad hoc International Criminal Tribunal for Former Yugoslavia and the International Court of Justice have become secondary to the postwar power-sharing arrangement, thus perpetuating inter-ethnic tensions. The dominant focus on a social order that reasserts citizenship and constitutional rights based on ethnic identities has created an enduring deadlock for the Bosnian transition. This article reimagines a citizen-based constitution generated by political participation for those in and outside of Bosnia and Herzegovina that safeguards the principles of non-discrimination and equal civil, political, socio-economic, and cultural rights, and encourages citizens' education and democratic participation to shape the future of democracy.

## JASON L. CUMMINGS

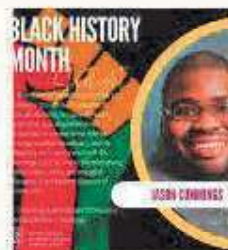
### Leadership

Dr. Jason L. Cummings was appointed to the Editorial Board of the Journal of Health and Social Behavior, a flagship journal of the American Sociological Association (ASA). This is a three-year term ending December 2027.

Dr. Jason L. Cummings was appointed to the ASA Minority Fellowship Program (MFP) Advisory Panel. This is a three-year term ending September 2027.

Dr. Jason L. Cummings was appointed to Loyola University's Institute of Racial Justice (IRJ) as a faculty affiliate.

Dr. Jason L. Cummings will be co-presenting a paper entitled "The Survey Science of W. E. B. Du Bois: Locating the Missing Era of Survey Research" with Loyola PhD Alum Christopher Hansen at a paper session on Dilemmas and Advances in Survey Research at this year's American Sociological Association's Annual Meeting (2024) in Montreal, Quebec.



Dr. Jason L. Cummings was honored in February during Black History Month by paying homage to the Black leaders at Loyola University Chicago who embrace and model Black excellence daily!

IG: [@Loyoladiversity](https://www.instagram.com/Loyoladiversity)

**AWESOME!**

## JUANITA VIVAS BASTIDA

Juanita presented Midwest Sociological Society and the Latinx Studies Association this past April in Tempe, AZ. Both presentations were well attended! Midwest Sociology Society conference were especially appreciative of my methodology, saying that the study design was very well thought out. At the Latinx Studies Association, Dr. Nancy Lopez, professor of Sociology and Director and Co-founder of the Institute for Study of "Race" & Social Justice at the University of New Mexico, said my study was unique and powerful. I am attaching a couple of pictures of my presentation taken by one of my colleagues from the Graduate Committee at the Latinx Studies Association as well as one we took with my colleagues from the Graduate Committee after our roundtable discussion on navigating the hidden curriculum of graduate school. Thank you SO much for your support and to the department for helping me secure funds for my traveling!

Session: IMMIGRATION AND MIGRATION: POLICY, ACCESS, AND IDENTITY  
Identidad Under Construction: Latinas, Migration, and Census Race – Juanita Vivas Bastidas, Loyola University Chicago



Midwest Sociological Society

<https://latinxstudiesassociation.org>

## DR. JUDSON EVERITT

### THE SOCIOLOGY OF CHILDHOOD

"The new edition of Dr. Everitt's outstanding book continues to provide important scholarly and practical insights into the sociology of children and childhood," said Peter J. Schraeder, Dean of the College of Arts and Sciences. "This book and Dr. Everitt's scholarship more generally speaking nicely demonstrate how research and teaching are intimately intertwined among our scholar-teachers in the College of Arts and Sciences as they seek to address contemporary societal needs and challenges within the United States."

This edition of Everitt and William A. Corsaro's groundbreaking text discusses children and childhood from a sociological perspective—providing in-depth coverage of social theories of childhood, the peer cultures and social issues of children and youth, and children and childhood within the frameworks of culture and history.



Book Review: "Group Life: An Invitation to Local Sociology"



#### Review of "Group Life: An Invitation to Local Sociology"

Specifying the relationship between macrostructures and microinteraction is a challenge fundamental to the...  
al.athens.euq.com

## DR. DANA GARBARSKI

### Cook County Community Survey



The Cook County Community Survey is a collaborative effort that brings together faculty, graduate students, and undergraduate students to shed new light on the attitudes and behaviors of residents of Cook County. The project is housed under Loyola University Chicago's [Center for Data Science and Consulting](#). The survey is funded by generous support from the Leibman family.

Data from the [Cook County Community Survey](#) (co-PIs: David Doherty and Dana Garbarski) is available online.

Dana Garbarski's co-authored Cook County Community Survey was highlighted in news stories about attitudes on recent migrant arrivals:

- March 2024: [Survey: Cook County residents' thoughts on migrants](#)
- March 2024: [Despite strain on resources, majority in Cook County support helping migrants](#)

Garbarski, Dana, Jennifer Dykema, Cameron Jones, Tiffany Neman, Nora Cate Schaeffer, and Dorothy Farrar Edwards. 2024. "Questioning identity: How a diverse set of respondents answer standard questions about ethnicity and race." *Field Methods*, 36(2): 113-130.

[Link to article](#)

Doherty, David, Raluca Pavel, Maddie Jackson, and Dana M. Garbarski. "Who Is Interested in Participating in Participatory Budgeting?" *State Politics & Policy Quarterly*, 24(2):121-144.

[Link to article](#)

#### PRESENTATIONS:

Garbarski, Dana. "Engaging Students in Sociological Research Methods." Keynote address to Chicago Area Sociology Teachers (CAST) Conference, Loyola University Chicago, February 2024.

Dr. Garbarski was co-author of two presentations at the annual meeting of the American Association for Public Opinion Research in May 2024 in Atlanta.

## FR. PATRICK GILGER, SJ

Dr. Gilger was interviewed on the "Outside the Walls" podcast/radio show

[You can listen here!](#)

Dr. Gilger went to New York to participated in a live conversation on religion and spirituality among young people alongside author and religion scholar Tara Isabella Burton

[Watch Here!](#)

Dr. Gilger presented a lecture called "Whose Enchantment? Which Disenchantment" for a Conference held at DePaul called "Is Idolatry Dead: Disenchantment and Misenchantment in the Contemporary World".

[Learn more here!](#)

As the new Director of the McNamara Center, I coordinated and hosted the first McNamara Workshop in the social scientific study of religion. This first event featured discussions of Dr. Paul Numrich's new book *The Religious Dimensions of Shared Spaces* and LUC PhD student Fatema Zohara's ongoing dissertation research.



## DR. TERESA GONZALES

### Leadership

Dr. Gonzales was elected to serve a 2-year appointment as division chair for the Society for the Study of Social Problems Community Research & Development Division. She was also elected to serve a 3-year appointment as a committee member for the Society for the Study of Social Problems Membership & Outreach committee, Aug 2023.

Dr. Gonzales organized the panel "Counternarratives and Future Building" and presented her paper "No somos amargados y fracasados: Social play, public parks, and Latino masculinity in Lawrence, MA" at the annual meetings of the American Studies Association in Montreal, QC, Canada, Nov 2023.

### The Stories We Tell: Colorblind Racism, Classblindness, and Narrative Framing in the Rural Midwest☆

#### Abstract

The stories we tell about ourselves and our communities have the power to impact perceptions of marginalized communities, both positively and negatively. Narratives affect how people view themselves, their town, and other members of their community and thus shape personal interactions, local culture, social situations, and even decisions about allocation of resources. When those stories are rooted in discursive frames—what we can understand as the links between ideology and narrative—they can also perpetuate and reify power inequities. Within rural America, local elites and residents alike use narratives and discursive framing to erase or exclude communities of color and, at times, poor whites in unique ways. This happens through explicit and willful ignorance of narratives of difference that could both complicate normative assumptions and highlight histories of dispossession within rural towns. Drawing on 30 interviews and 12 months of ethnography in the midwestern town of Moses, we provide a case study that demonstrates how narratives perpetuated by both decision makers and residents, across racial and class backgrounds, are rooted in colorblind racism and classblindness regarding African Americans, Mexican Americans, and poor whites. These narratives frame perceptions of residents and neighborhoods, influence town-level decisions, and erase local histories.



## DR. MINWOO JUNG

### "Queer Theory Impossible," in *Inter-Asia Cultural Studies*

#### 2024 SSSP Sexual Behavior, Politics, and Communities Division Outstanding Article Award

#### Abstract

This essay examines the institutional construction of "queer theory" as a field in the United States and its translation and subsequent failure outside the U.S. Despite presenting itself as a critical field of inquiry, queer theory has been centered in the most privileged institutions in the global North, primarily in the U.S. I investigate how U.S.-centric queer theory has built upon the international division between "theory" and "case," rooted in colonial science and knowledge production, particularly in relation to sexuality and race. To address these issues, I analyze the controversy surrounding the publication and translation of the edited volume, *Queer Korea*, from Duke University Press's acclaimed *Perverse Modernities* series, focusing on research ethics and hegemonic whiteness. I argue that this controversy demonstrates how contemporary U.S.-centric queer theory appropriates and capitalizes on the language of "decentering," "provincializing," or "decolonizing" at the expense of marginalized queer lives, struggles, and knowledge outside the U.S.

I just wanted to share that the ASA just published a report, written by the ASA Committee on the Status of LGBTQ People (myself included, with the main authors Harry Barbee and Kathy Hull), "Public Policy and the Well-Being of Transgender and Gender Diverse Youth in the United States: A Sociological resource for Public Understanding." You can access the document here. ASA also issued a press release. Over the past two years, we've worked on this resource guide to provide up-to-date social scientific scholarship on transgender and gender diverse youth to the general public, and we're happy to see it finally released.

In Spring 2024, Dr. Jung gave invited talks at Yonsei University (January 2024), the University of Pennsylvania (March 2024), and Rutgers University (March 2024). He also presented at the UCI Global Asias Conference (February 2024) and the BJS Conference (April 2024).

## DR. MARIA AKCHURIN

### Akchurin, Maria and Gabriel Chouhy. 2024. "Designing Better Access to Education? Unified Enrollment, School Choice, and the Limits of Algorithmic Fairness in New Orleans School Admissions." *Qualitative Sociology*.

Economic sociologists have long recognized that markets have moral dimensions, but we know less about how everyday moral categories like fairness are reconciled with competing market principles like efficiency, especially in novel settings combining market design and algorithmic technologies. Here we explore this tension in the context of education, examining the use of algorithms alongside school choice policies. In US urban school districts, market design economists and computer scientists have applied matching algorithms to build unified enrollment (UE) systems. Despite promising to make school choice both fair and efficient, these algorithms have become contested. Why is it that algorithmic technologies intended to simplify enrollment and create a fairer application process can instead contribute to the perception they are reproducing inequality? Analyzing narratives about the UE system in New Orleans, Louisiana, USA, we show that experts designing and implementing algorithm-based enrollment understand fairness differently from the education activists and families who use and question these systems. Whereas the former interpret fairness in narrow, procedural, and ahistorical terms, the latter tend to evaluate fairness with consequentialist reasoning, using broader conceptions of justice rooted in addressing socioeconomic and racial inequality in Louisiana, and unfulfilled promises of universal access to quality schools. Considering the diffusion of "economic styles of reasoning" across local public education bureaucracies, we reveal how school choice algorithms risk becoming imbued with incommensurable meanings about fairness and justice, compromising public trust and legitimacy. The study is based on thirty interviews with key stakeholders in the school district's education policy field, government documents, and local media sources.

[Read this article here!](#)

## DR. ALMA BEGICEVIC

On June 6, 2024, Dr. Alma Begicevic was the invited guest speaker at the "Legal Issues in the Holocaust and Genocide" conference, organized by Wagner College Holocaust Center in Staten Island, New York. Participants were primarily lawyers, judges, activists, first and second-generation holocaust and genocide survivors, scholars, and students. The conference focused on historical and contemporary legal perspectives on genocide. It featured two panels: the first on legal case studies of Germany and Bosnia, with Dr. Wolf Gruner discussing Jewish resistance during the Holocaust and Dr. Begicevic addressing reparations for Bosnian war victims based on her research published in the *Journal of Law and Policy*, titled *Law, Political Economy and War Reparation: The case of Bosnia and Herzegovina* (30 January 2024). The second panel, commemorating the 30th anniversary of the Genocide Against the Tutsis, includes Fay Y. Parris advocating for a gendered view of genocide and Dr. Sarah Danielsson critically examining the limits of the genocide concept. Commentators have included Jacqueline Murekatete, a Rwandan genocide survivor, and Leo Ullman, a Holocaust survivor, with closing remarks by Charles DeStefano and Judge Karen Wolff.

Dr. Begicevic focused on the critical approach to re-examining Bosnian genocide as a way of contextualizing contemporary challenges in preventing, detecting and responding to unfolding genocides that are due to globalization, the development of technology, and the systematization of criminal law procedures are much more difficult to classify. While the international community increasingly focuses on international institutions of justice and peacebuilding to respond to mass atrocities, Dr. Begicevic has argued that we have lost focus on victims' legal right to remedy and reparation. Continued legal education credit was available to the Legal Issues in the Holocaust and Genocide conference participants through the Richmond County Bar Association.



## Leadership

ASA: On the 2024 ballot for the Director of Mentorship Program for First-Generation and Working-Class Sociologists at the American Sociological Association (2-year term)

DR. PETER ROSENBLATT



CHRIS SALITURO

2023-2024 Internal Award Form for Faculty Convocation

"Gratias" award from Loyola's chapter of Delta Alpha Pi Honor Society



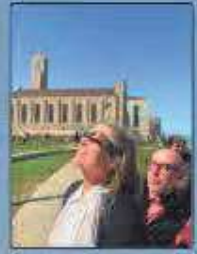
DEI: Recognized at the end of the Year Celebration at the Racial Justice, Equity, Accessibility, Diversity, Inclusive Excellence. (READI) Impact Award ceremony as the outstanding Loyola individual who embody our commitment to Racial Justice, Equity, Accessibility, Diversity, and Inclusive Excellence with the The Faculty Diversity, Equity, and Inclusion Liaison (DEIL) Program (DEIL) team, Office of the Provost. Celebrated the DEI initiative #We Belong, The READIs at the photobooth with sociology colleagues, Dr. Teresa Gonzales, and Dr Jason L Cummings.

# Solar Eclipse



Chris Salituro & SOCL 101 - Society in a Global Age

Let's go outside



Dr. Marilyn Krogh  
Dr. Paddy Gilger, SJ



Dr. Peter Rosenblatt



Dr. Elsie Martel & SOCL 280: Topics in Contemporary Sociology



Dr. Meghna Chandra



Fatema Zohara



## Upcoming...

- August 26: Fall Semester Begins
- September 2: Labor Day
- October 8 & 9: Fall Break
- October 15: JTerm Registration
- November 4: Spring Registration
- November 5: Election Day
- November 11: Veteran's Day 🇺🇸
- November 27 - 30: Thanksgiving Break
- December 14: Fall Semester End
- January 13: Spring '25 Semester Begins

# LUC SOCLub Hosted Where are they now?

An Alumni event showing the wide range of opportunities available to new graduates with a sociology major/minor.

**Meet the Panelist**

*Audrey Woodward*



**Audrey Woodward**  
 Senior Sociology and Political Science Major  
 Co-President of the SOCLub  
 Graduating Fall 2022

**Undergraduate Research Assistant**  
 The study of the effects of social media on the behavior of young adults. Audrey is currently working on a research project titled "The Impact of Social Media on the Behavior of Young Adults".

**Research Assistant**  
 The study of the effects of social media on the behavior of young adults. Audrey is currently working on a research project titled "The Impact of Social Media on the Behavior of Young Adults".

**Meet the Panelist**

*Jabria Merchant*



**Jabria Merchant**  
 Undergraduate Research Assistant  
 The study of the effects of social media on the behavior of young adults. Jabria is currently working on a research project titled "The Impact of Social Media on the Behavior of Young Adults".

**Research Assistant**  
 The study of the effects of social media on the behavior of young adults. Jabria is currently working on a research project titled "The Impact of Social Media on the Behavior of Young Adults".

**Meet the Panelist**

*Tim Platten*



**Tim Platten**  
 Undergraduate Research Assistant  
 The study of the effects of social media on the behavior of young adults. Tim is currently working on a research project titled "The Impact of Social Media on the Behavior of Young Adults".

**Research Assistant**  
 The study of the effects of social media on the behavior of young adults. Tim is currently working on a research project titled "The Impact of Social Media on the Behavior of Young Adults".

**Meet the Panelist**

*Maggie Jones*



**Maggie Jones**  
 Undergraduate Research Assistant  
 The study of the effects of social media on the behavior of young adults. Maggie is currently working on a research project titled "The Impact of Social Media on the Behavior of Young Adults".

**Research Assistant**  
 The study of the effects of social media on the behavior of young adults. Maggie is currently working on a research project titled "The Impact of Social Media on the Behavior of Young Adults".

# ANN F. BAUM SPEAKER SERIES

UNDERSTANDING VIOLENCE FROM AN INTERDISCIPLINARY PERSPECTIVE

WOMEN AND THE VIOLENCE OF THE MIGRATION PROCESS



Featuring Dr. Cecilia Menjivar  
Professor  
Dorothy L. Meier Social Equities Chair  
Department of Sociology, UCLA



Dr. Cecilia Menjivar, the Dorothy L. Meier Social Equities Chair and Professor of Sociology at University of California, Los Angeles, will present on the Series "Understanding Violence from an Interdisciplinary Perspectives," organized by the College of Arts and Science and the Interdisciplinary Race and Ethnicity Program, housed in the Department of Sociology.

Dr. Menjivar is a leading scholar of international migration, gender and violence, and Central American studies. Her work focuses on the structural roots of inequalities and on how individuals' social locations shape their responses to such conditions.

The theoretical strand connecting her work centers on the state and its actions: how state power manifests –through legal regimes, bureaucracies, and formal institutions– in the microprocesses of everyday life in various contexts. This thread links her two empirical areas of work: contexts that immigrants (mostly Central Americans) encounter (mostly) in the United States and the judicial system failures that sustain gender-based violence in Central America. Dr. Menjivar was the 2022 President of the American Sociological Association.

Sponsored by Interdisciplinary Race & Ethnicity, The Department of Sociology, and The Gannon Center for Women & Leadership



# HAPPY RETIREMENT DR. GEORGE!

**Christine George**, Associate Research Professor at the Center for Urban Research and Learning, is retiring after twenty-seven years at Loyola. She often collaborated with sociology faculty and students, authoring over seventy book chapters, academic articles, policy briefs and reports for both academic and applied audiences. Below are excerpts from tributes from members of the department and from the Associate Dean of the Graduate School, offered during a reception held in her honor.

**Dr. Peter Rosenblatt:** I met Christine in my first semester at Loyola and was immediately drawn into a research partnership around housing mobility and housing choice voucher users. Christine wove CURL's mission of combining community knowledge and university knowledge into all of her research and mentorship. She gave me a new appreciation for community engaged research, for which I will always be grateful.

**Dr. Anne Figert:** I have had the privilege of knowing and working on multiple research projects with Christine. She is a great collaborator, teacher and scholar, committed to making the world a more just and equitable place. Loyola, CURL and the Department of Sociology will feel the loss. Personally, I am so happy for her as she pursues retirement with the same energy and focus that she has demonstrated throughout the years.

**Chez Rumpf, Ph.D.:** I am extremely fortunate I had the opportunity to work so closely with Christine during my time at Loyola. She taught me that all good work is rooted in genuine relationships and that staying true to a research process that is ethical and collaborative is as important – if not more important – than the research findings. Christine provided unwavering guidance and support, while challenging me to see past my own assumptions and dive into the unexpected. Thank you for all you have taught me, Christine, and congratulations on your retirement!

**Julie Hilvers, Ph.D.:** I had the opportunity to work with Christine on multiple projects at CURL during graduate school. With Christine's mentorship, I honed my research skills, began to learn how to navigate collaborative partnerships, and contributed to meaningful work related to homelessness and other areas. I'm grateful to be one of the many students Christine inspired and mentored throughout her career!

**Dr. Susan Grossman:** Christine's career both before and during her time at Loyola has been marked by her deep commitment to those who are among the most marginalized in our society. Before coming to Loyola, Christine was an advocate and organizer. However, CURL was the perfect environment for Christine to flourish, given its commitment to community based participatory research and Christine has been the perfect person to help CURL grow.

Christine knows everyone who is anyone among those engaged in community work around the Chicago area. Moreover, Christine is an impeccable researcher, and a natural teacher and mentor. She is intellectually curious and flexible, open to new ideas and perspectives, and she readily conveys her excitement and enthusiasm for the work she does to those with whom she works.

Beyond all this, those who have the good fortune to call Christine a friend, including me, have been treated to a person who is kind, loyal and a lot of fun. As Christine begins this next phase of her life, I look forward to learning more about what she is learning. I know it will be interesting, engaging and like Christine herself, inspiring.



# Undergraduate News...

A message from Dr. Judson Everitt, Undergraduate Program Director

Greetings to all and happy summer!

Our Graduation and Awards Ceremony on April 26 was successful. Thanks to all who were able to attend. We had multiple co-winners for all awards we gave this year, a testament to the terrific work our students are doing. Many congratulations to all of our graduating seniors as well!

While many of you have your fall schedules set, I would also like to advise those of you early in the process of fulfilling your sociology major requirements to take a close look at our Tier II core courses. These courses count towards the major, are usually smaller in size than 101 sections, go more in-depth on particular substantive topics in sociology, and offer opportunities for closer faculty interaction in the context of a class. These classes cover topics of broad interest including: Race and Ethnicity (SOCL 122), Urban Sociology (SOCL 125), Religion (SOCL 145), Sex and Gender (SOCL 171), and Social Stratification (SOCL 250). Moreover, each of these classes equip students with a broad basis on substantive topics you are likely to engage in subsequent elective courses.

We have an [informational video](#) that offers insights into the major and the minor. We have begun assigning students faculty advisers. Please be in touch with your adviser. If you are unsure who your adviser is, please feel free to contact me.

Some food for thought and reflection over the summer. It may come as no surprise to you that anxiety has surpassed depression as the most common mental health problem among students on college campuses. Students are dealing with a lot right now, as are faculty and staff. We recognize this in the Department of Sociology, and we want you to reach out to us for help when needed, especially when it involves your academic progress in our courses, major, and minor. We may not always be able to directly address the particular issue you are dealing with, but we almost assuredly know someone on campus who can, and we will find them for you. No matter what you're feeling, don't disappear. Communicate with us, and let us help. You can always reach Dr. Judson Everitt at [jeveritt@luc.edu](mailto:jeveritt@luc.edu).

All my best wishes for a restful and productive summer, and take care of yourselves.

Judson Everitt  
Undergraduate Program Director



## UNDERGRADUATE AWARDS

### Alpha Kappa Delta (AKD) Sociology Honor Society



AKD Honor Cords Awarded were awarded to the following Seniors

Mikayla Auriene  
Haleigh Bachman  
Henley Burton  
Elyse Hall  
Grace Kalif  
Skylar Kanine  
Mady Lawrence  
Megan Levesque  
Thais Rulich-Maly  
Cecilia Thibault  
Kelly Zervos  
Caitlyn Wirkowski

#### New Members

Siena Baracsi  
Matt Cavanaugh  
Anton Jahn-Vavrus  
Adrienne Konopka  
Naomi Pegler-Gordon



### Excellence Awards Ceremony Honors Students

The Maroon & Gold Society recognizes rising seniors who have demonstrated a commitment to leadership, academic excellence, and service to others. These student leaders exemplify holistic development – the fusion of the academic, the personal, the spiritual, & the character dimensions of student development.

### Departmental Distinction in the Sociology Major for completing an outstanding Bachelor's thesis in Sociology

#### **Adrienne Konopka**

"Barriers to Food Access"

#### **Thais Rulich-Maly**

"Adolescent Media and its Effects on Teen and Young Adult Romantic Relationship Status, Expectations, and Self-Esteem."

#### **Mady Lawrence**

"Emotional closeness & Demisexuality: an introspection into the demisexual identity"

#### **Jonathan Nerenberg**

"Corporate Landlords and Evictions in Chicago"

Gallagher Award  
Outstanding Sociology Senior  
**Jonathan Nerenberg**  
**Thais Rulich-Maly**

Ross P. Scherer Award  
Outstanding Sociology Junior  
**Willa Poland-McClain**  
**Mia Sedory**  
**Greyson Wilder**

Wittner Award  
Social Justice in Action  
**Skylar Kanine**  
**Ava Savelkoul**